Abstract

This paper discusses the semantic features of nouns classified into categories in Japanese-to-English translation, and proposes a system for semantic markers. In our system syntactic analysis is carried out by checking the semantic compatibility between words and nouns. The semantic analysis is carried out by syntactic and semantic analysis, transfer and generation. We also use semantic markers to select words in the transfer phase for translation into English.

1. Introduction

Semantic features are introduced to ensure the maximum possible accuracy of syntactic analysis, transfer and generation. We aim at a well-balanced usage of syntax and semantics throughout the whole process of machine translation.

The present paper introduces semantic concepts for nouns classified according to facets and slots which we called semantic markers. Then we show how these semantic markers are written in the respective lexicons for analysis, transfer and generation, and how effective they are in improving the quality and accuracy of the machine translation system in each phase of analysis and transfer. Therefore, semantic features are analyzed by the structure embedded in the case frame in Japanese syntactic analysis: these features play an important role when selecting words in the transfer phase from Japanese into English.

Semantic features are more word specific. Pairs of deep cases and nouns should be written in the lexicon. However, due to the huge number of nouns, it is more effective to include pairs of the deep cases and semantic markers in the lexicon instead of nouns.

The Mu-project is a Japanese national project supported by the STA (Science and Technology Agency) 'Research on a Machine Translation System (Japanese-English) for Scientific and Technical Documents.'*+ 

2. Transfer Approach to Machine Translation

We are currently restricting the domain of translation to abstract papers in scientific and technological fields. The system is based on a transfer approach and consists of three phases: analysis, transfer and generation.

In the first phase, morphological analysis divides sentences into lexical items, then syntactic analysis is carried out by syntactic and semantic analyses of Case Grammar in Japanese. In the second phase, lexical features are transferred and at the same time, the syntactic structures are transferred by matching the tree patterns between Japanese and English. Here, we use semantic markers to select words for translation into English. In the final generation phase, syntactic structures are generated by the Phrase Structure Grammar and the morphological features of English.

The following describes the processing functions employed in our system.

Morphological analysis and generation program are described in LISP, which is adequate for morphological processes of Japanese and English, while syntactic analysis, transfer and generation programs are written in GRADE (Grammar Descriptor). Such process written in GRADE are independent of natural languages in machine translation. GRADE allows a grammar writer to write grammars using the same expression in all three phases.

Grammatical rules written in GRADE (Grammar Descriptor) are translated into internal forms, which are expressed by S-expression in LISP. This translation is performed by GRADE translator.

3. Concept of a Dependency Structure based on Case Grammar in Japanese

In Japan, we have come to the conclusion that case grammar is the most effective one for Japanese syntactic analysis in machine translation systems. This type of grammar has been proposed and studied by Japanese linguists before Fillmore's presentation.

As the word order is heavily restricted in English syntax, ATNG (Augmented Transition Network Grammar) based on CFG (Context Free Grammar) is adequate for syntactic analysis. However, Japanese word order is almost unrestricted and postpositional case particles play an important role as deep cases in Japanese sentences. Therefore, case grammar is the most effective method for Japanese
syntactic and semantic analyses.

In Japanese syntactic structure, the word order is unrestricted except for predicates (verbs or verb phrases) which will be located at the end of sentences. In Case Grammar, verbs play a very important role in syntactic analysis, and the other parts of speech act only in partnership with or subordinate to verbs.

That is, syntactic analysis is made by checking the semantic compatibility between verbs and nouns. Consequently, the semantic structure of a sentence can be extracted at the same time as syntactic analysis.

1) Morphological Analysis: Segmentation of a Japanese sentence by Lexicon Database
Ex. Input sentence: "私は計算機で文章を翻訳しました." is segmented as follows.

2) Syntactic Analysis: The item-to-item relationship of the sentence is analyzed to give syntactic features for the respective items.

3) Lexical features are transferred and the syntactic structure are transferred by matching patterns between Japanese and English.

4) Syntactic generation: The word order in English is converted according to Phrase Structure Grammar.

5) Morphological generation: Inflectional features such as tense, aspect, etc. are attached.

<table>
<thead>
<tr>
<th>Japanese Label</th>
<th>English</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) 主語</td>
<td>Subject</td>
<td>～が</td>
</tr>
<tr>
<td>2) 対象</td>
<td>Object</td>
<td>～を</td>
</tr>
<tr>
<td>3) 受け手</td>
<td>Recipient</td>
<td>～に与える</td>
</tr>
<tr>
<td>4) 与え手</td>
<td>Giver</td>
<td>～から受ける、奪う</td>
</tr>
<tr>
<td>5) 相手1</td>
<td>Partner</td>
<td>～と協議する、異なる</td>
</tr>
<tr>
<td>6) 相手2</td>
<td>Opponent</td>
<td>～から異論する、独立する</td>
</tr>
<tr>
<td>7) 時</td>
<td>Time</td>
<td>1800年に</td>
</tr>
<tr>
<td>8) 時・点</td>
<td>Time-From</td>
<td>5月から</td>
</tr>
<tr>
<td>9) 時・点</td>
<td>Time-To</td>
<td>次年まで</td>
</tr>
<tr>
<td>10) 時間</td>
<td>Duration</td>
<td>5分間加熱する</td>
</tr>
<tr>
<td>11) 場所</td>
<td>Space</td>
<td>～に位置する、〜で発生する</td>
</tr>
<tr>
<td>12) 場所・点</td>
<td>Space-From</td>
<td>～から離れる</td>
</tr>
<tr>
<td>13) 場所・点</td>
<td>Space-To</td>
<td>～へ向かう、〜に到達する</td>
</tr>
<tr>
<td>14) 場所・経過</td>
<td>Space-Through</td>
<td>〜を経る、上空を飛ぶ</td>
</tr>
<tr>
<td>15) 属性</td>
<td>Attribute</td>
<td>5.5から6.8へ引き上げる</td>
</tr>
<tr>
<td>16) 性格</td>
<td>GOA1</td>
<td>英語から日本語に翻訳する</td>
</tr>
<tr>
<td>17) 状態</td>
<td>State</td>
<td>通常性に富む、欠ける、乏しい</td>
</tr>
<tr>
<td>18) 要因・理由</td>
<td>CAUSE</td>
<td>事故で死亡、〜から分かる</td>
</tr>
<tr>
<td>19) 手段・道具</td>
<td>TOOL</td>
<td>インジェクタ、ドリルで</td>
</tr>
<tr>
<td>20) 材料</td>
<td>MATERIAL</td>
<td>ベースを作る</td>
</tr>
<tr>
<td>21) 构成要素</td>
<td>COMPONENT</td>
<td>〜から成る、〜で構成する</td>
</tr>
<tr>
<td>22) 方式</td>
<td>METHOD</td>
<td>関係に、10m/secで</td>
</tr>
<tr>
<td>23) 条件</td>
<td>CONDITION</td>
<td>焦点を強める、以降、必要な</td>
</tr>
<tr>
<td>24) 目的</td>
<td>PURPOSE</td>
<td>〜を達成する、〜を保持する、〜として用いる</td>
</tr>
<tr>
<td>25) 影響</td>
<td>ROLE</td>
<td>議案に伴う、〜として用いる</td>
</tr>
<tr>
<td>26) 内容規定</td>
<td>CONTENT</td>
<td>〜と呼び、述べる、〜に示す</td>
</tr>
<tr>
<td>27) 総合規定</td>
<td>RANGE</td>
<td>〜について、〜に関連して</td>
</tr>
<tr>
<td>28) 意図</td>
<td>TOPIC</td>
<td>〜は、〜とは</td>
</tr>
<tr>
<td>29) 視点</td>
<td>VIEWPOINT</td>
<td>立場から、〜の点で</td>
</tr>
<tr>
<td>30) 比較</td>
<td>COMPARISON</td>
<td>〜より大きい、〜に劣る</td>
</tr>
<tr>
<td>31) 伴走</td>
<td>ACOMPANIMENT</td>
<td>〜とともに、〜に付随</td>
</tr>
<tr>
<td>32) 重合</td>
<td>DEGREE</td>
<td>5%増加する、3キロヤセる</td>
</tr>
<tr>
<td>33) 名義</td>
<td>PREDICATIVE</td>
<td>〜である</td>
</tr>
<tr>
<td>34) その他</td>
<td>ETC</td>
<td></td>
</tr>
</tbody>
</table>

Note: The capitalized letters are used as abbreviations.

To write the semantic markers for nouns in the case frame of the verb lexicon, reference is made to the noun lexicon for these nouns. Note that we write only the semantic markers for these nouns appearing in the context of our samples. Kochiu-ishi as surface cases and case labels as deep cases are described for Kochiu-ishi. Then semantic markers for nouns preceding to Kochiu-ishi are described.

5. Semantic Markers for Nouns

This section describes what the system of semantic information for nouns is and what the concept of semantic markers is and what semantic
markers are attached to nouns.

5.1 System of Semantical Information for Nouns

1) Study

In the primary stage of our study, we thought that all nouns were symbols to display the following concepts recognized by humans. We set up four concepts in highest level: 'Concrete objects', 'Abstract concepts', 'Phenomena', and 'Human actions'. Concrete objects are the selfsame objects in the world. Abstract concepts are the standards which fix intellectual activities of humankind. Phenomena include both social phenomena and natural phenomena. Human actions are the selfsame acted by humans. We assigned facets to these four concepts. Then we further extracted the feature of a part from these facets and assigned a new facet 'Parts'.

Similarly, another concept of 'Attribute' was extracted from 'Phenomena' and 'Human actions'. This feature is crucial especially for action nouns. Thus we added two facets: 'Parts' and 'Attribute'. Nouns also include concepts of measurement, space & topography and time. So we added three facets: 'Measurements', 'Spaces & Topography', and 'Time'.

We classified into more concepts as follows:

The concept of concrete objects are classified into 'Concrete objects', 'Animate objects' and 'Inanimate objects' which constitute three independent concepts. The concept of human actions was classified into two facets, 'Sense & Feeling' and 'Actions'.

We called the scope formed by the concept 'conceptual category'. It is difficult to define the conceptual scope explicitly. The concept which can be defined explicitly in the conceptual category is called a facet. The facet is subclassified into a number of semantic slots. This relation is illustrated in Figure 5.1.

![Diagram of Facets and Semantic Markers](image)

Figure 5.1 Relationship between Facet and Semantic Markers

2) Subclassification of Facets

Facets, for example, were subclassified into slots as follows, the facet of Animate objects was subclassified as semantic slots 'humans', 'animals', and 'plants'. The facet of Phenomena was subclassified as slots 'natural phenomena', 'physical phenomena', 'power and energies', 'physiological phenomena', 'social phenomena', and 'social systems and customs'. We then set up an 'others' slot in each facet, for these words which cannot be assigned to any slot. The use of these slots is explained in section 5.3. We will study 'others' slots through semantic analysis for nouns; new slots or facets may have to be assigned.

These semantic slots and facets are named semantic markers. The System of Semantic Markers for Nouns is shown in Figure 5.2. The system of semantic markers for nouns is made up of 13 conceptual facets including 'Others' markers, and 49 final slots as terminals.

We also use Special Semantic Markers for 'functional words' which represent some patterns, syntactic or semantic information. For example, the word 'comparison' presupposes more than two nouns( arguments); comparison between 'A' and 'B'. Then, 'WS( Relation)' as a special semantic marker is attached to the word 'comparison'. The word 'time' assumes time case. These features suggest an effective device for semantic analysis.

5.2 Concept of Semantic Markers

The following describes concepts of 12 facets in the System of Semantic Markers for Nouns ( 'Other' not included).

1) Nations and Organizations (OF)

This conceptual facet includes words related to such functional human groups as nations, parties, corporations and organizations. Words in this facet occur with volitional verbs, when used as subjects.

2) Animate Objects (OV)

This conceptual facet includes such names as that of men, animal and plant. However, names of organs of the animate objects are included in the slot of 'Organs and Components' (EL) under the facet of 'Parts'. Names of diseases are included in the slot of 'Physiological phenomena' (PB) under the facet of 'Phenomena'.

3) Inanimate Objects (OS)

This conceptual facet only includes words related to concrete objects in the inanimate objects, such as natural substances, parts and materials of products, artificial substances and institutions. The objects which do not exist as concrete objects are included in the facet of 'Intellectual Objects'.

4) Intellectual Objects (IO)

'IO' includes words related to theories, abstract tools and materials, intellectual products that are created by human intellectual activities.

5) Phenomena (PO)

'PO' includes words related to natural phenomena, physical phenomena, power & energies, physiological phenomena, social phenomena and systems/customs. Words having causal properties are attached to words under this facet using plus minus signs (+) and (-). Sign ' + ' denotes desirable conditions (e.g. success), while sign '-' indicates undesirable conditions (e.g. suicide).

6) Sense and Feeling (SO)

'GS' includes words related to human mental phenomena such as feeling, reaction, recognition and thinking.

7) Actions (AO)

'A0' includes words related to human activities such as human actions and movements.

8) Parts (PO)

'PO' includes such words related to parts and components of concrete objects as parts, components and organs.
Figure 5.2. System of Semantic Markers for Nouns
9) Attributes (AD)

"AD" includes words related to attributes of concrete objects and abstract concepts. Their slots consist of attribute's names and attribute's values with causal relations, shapes, structures, constructions and nature.

For example, the word 'color' is the attribute's name (then, marker in AD), words such as "red" and "white" are attribute's values (AC).

10) Measurements (MO)

"MO" includes words related to numerals, name for numerals, standards, and units for measurement. Examples are "argument", "fee", "standards", and "kilometer".

11) Space and Topography (SA)

"SA" includes words referring to spatial extension of concrete objects and abstract concepts. Examples are direction, area, orbit and Brazil.

12) Time (TT)

"TT" includes such words related to time points, time duration and time attributes, as 'autumn', 'For a week', 'every day' and 'life time'.

5.3 How to attach semantic markers to words

The semantic markers for nouns are determined in the following steps.

1) Attach semantic markers to the following nouns:

- Proper noun
- Common noun
- Action noun (Sahen mei shi)
- Action noun 2 (except action noun 1)
- Adverbial noun (only when the words include the concept of 'Time' or 'Location')
- Interrogative pronoun
- Personal pronoun
- Demonstrative pronoun (only when the words include the concept of 'Location')

2) Attach semantic markers to the words according to the definition, semantic scope and examples given in the 'definition table' of semantic markers.

3) Do not attach semantic markers to the following words:

- Molecular formulas
- Arithmetic expressions
- Names of product models

4) If a word belongs to multiple slots in the same facet, attach all relevant markers.

5) If a word belongs to a facet but this word not belongs to any appropriate slot in the facet, attach 'Others' marker in this facet to that word.

6) If a word is equal to a facet name itself, attach the semantic marker of that facet name to the word.

7) If the concept of a word is not included in any facet, attach 'Others' facet (ZZ) to that word.

8) For compound words consisting of more than one word, attach the markers putting into consideration semantic information of the compound words themselves; do not always attach the marker only to the last element of the compound.

6. Semantic Information for Adverbs

In our system, adverbs are subclassified as follows.

1) Adverb of condition (Jousyou fuku shi)

2) Adverb of degree (Teido fuku shi)

3) Adverb of statement (Chinjutsu fuku shi)

4) Adverb of quantity (Shouyou fuku shi)

5.4 Flow to attach semantic markers to words

- In our system, adverbs are subclassified as follows.

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- If a word belongs to multiple slots in the same facet, attach all relevant markers.

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- For compound words consisting of more than one word, attach the markers putting into consideration semantic information of the compound words themselves; do not always attach the marker only to the last element of the compound.

7. Examples of Semantic Markers Used in Analysis

7.1 Determination of the Usage of Verbs by Case Patterns

Case patterns are used to determine the usage of verbs having broader concept. This is especially an effective method in determining the meanings of verbs (basic Japanese verbs) having broader concepts like English verbs, 'make', 'do', 'lack', 'put', etc.

We take hagoi verb "hit" as an example and show the difference of the meanings of verb 'hit' by mean of case pattern (a), (b), (c). Furthermore we show the semantic markers which co-occur to each case.

- e.g. hagoi verb "hit" (hit, strike, understand, treat, be engaged in, be equal, correspond, be appropriate, etc.)

(a) "hit" in the concept of A→B, e.g. (hit) person (hit someone)
(b) "hit" in the concept of A→B, e.g. (hit) object (hit something)
(c) "hit" in the concept of A→B, e.g. (hit) place (hit somewhere)
(d) "hit" in the concept of A→B, e.g. (hit) object (hit something)
(e) "hit" in the concept of A→B, e.g. (hit) place (hit somewhere)
(f) "hit" in the concept of A→B, e.g. (hit) object (hit something)
(g) "hit" in the concept of A→B, e.g. (hit) place (hit somewhere)

Case pattern (a): A(object), physical phenomenon > B(object), place > (verb)

Ex. 1 A<in(stone)> B<ger<stone> (glass) > [hit] (A stone hits glass)
Ex. 2 A<in(light)> B<ger<light> (slope) > [hit] (hit light the slope)
Ex. 3 A<in(electric wave signal)> B<ger<electric wave signal> > [hit] (the mountain) > [hit] (E an electric wave signal hits the mountain)

7.2 Semantic Information on the Usages of Verbs by Case Patterns

In our system, adverbs are subclassified as follows.

1) Adverb of condition (Jousyou fuku shi)

2) Adverb of degree (Teido fuku shi)

3) Adverb of statement (Chinjutsu fuku shi)

4) Adverb of quantity (Shouyou fuku shi)

Besides, the aspects of verbs are classified; 'Mood', 'Aspect', 'Tense', and 'Degree'. They contrast specific adverbs. Then semantic information for adverbs is used to ensure more accurate translations. Semantic information for adverbs are defined according to the concept as follows.

1) Semantic information on mood determined by the adverb of statement

- Subjunctive (e.g. if), Interrogation (e.g. when)
- Negation (e.g. not always), Desirability (e.g. possibly), Entireness (e.g. entirely), Concession (e.g. kindly)

2) Semantic information on aspects of verbs determined by the adverb of condition

- Completion (e.g. finally), Progression (e.g. rapidly), Repetition (e.g. repeatably)
- Convention (e.g. accordingly)

3) Semantic information on tense determined by the adverb of degree and quantity

- Scale (e.g. seriously), Degree (e.g. fairly)

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3) Semantic information on tense determined by the adverb of degree and quantity

- Scale (e.g. seriously), Degree (e.g. fairly)
7.2 Interpretation of Optional Cases

One Kaku-jo-shi (surface case) often plays the role of different deep cases in Japanese. Often, various optional cases are included in this deep case. Each optional case is determined by the combination of Kaku-jo-shi (surface case) and the semantic marker of the noun which co-occurs with it in the dictionary. In the process of transfer, appropriate English prepositions must be specified according to each determined optional deep case.

For example, take Kaku-jo-shi "CA". The optional case is determined from the semantic marker of noun and the semantic marker which co-occurs with the surface case of the verb. Then the case frame selected in English is selected and the preposition 'in' is determined. This process is shown as follows.

Ex. (1) Source sentence: 今日、市場で野菜を買い求め、果物が新鮮で安価な為、市場の果物を買いました。

Translational sentence: The numerically controlled high-speed punching machine is explained which is active mainly now in markets.

Ex. (2) Source sentence: 今週、市場で果物を買い求めたが、果物が新鮮で安価な為、市場の果物を買いました。

Translational sentence: Problems are solved by two handling methods about laser absorption terms by the inverse damping radiation, and numerical solutions are obtained.

Explanation of Example (2): Let us observe the Japanese Analysis Dictionary for Noun and Verb shown in Figure 7.1. The noun <市場 (market)> has semantic markers (SA and PS) according to Noun Dictionary, while verb <买 (to buy)> has (DA, IT, IC or TS) for the noun according to case slot2 of case pattern in the verb dictionary. "Market" and "be active" match with each other with respect to semantic marker "SA". Thus, the surface case "CA", which corresponds to case slot2 in the Japanese input sentence is determined to have the surface case "IC", which corresponds to case label "in" in English. This process is shown as follows.

(a) Contents of the Noun Dictionary for Japanese case pattern

<table>
<thead>
<tr>
<th>Surface case</th>
<th>Deep case</th>
<th>Semantic marker</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA</td>
<td>IC</td>
<td>SA</td>
</tr>
</tbody>
</table>

(b) Contents of the Verb Dictionary for Japanese case pattern

<table>
<thead>
<tr>
<th>Case slot2</th>
</tr>
</thead>
<tbody>
<tr>
<td>IC</td>
</tr>
</tbody>
</table>

Thus, the surface case "CA" in the Japanese sentence is determined to have the surface case "IC", which corresponds to case label "in" in English. Thus, "CA" is selected.

B. Examples of Semantic Markers Used in Transfer Process

Ex. (1) Source sentence: 今週、市場で果物を食べました。

Translational sentence: The radiation and convection models of the verticle mercury arcs which contain the sodium and the scandium iodide.

Ex. (2) Source sentence: 本日、市場で麺を買いました。

Translational sentence: Lemmas are verified by showing specific constitution methods about constitution methods of the normal double orthogonal bases which include given normal double orthogonal systems.

Explanation of Example (1):

Based on the Japanese to English Transfer Dictionary, Figure 8.1, both <市場 (market)> and <果物 (fruit)> have the word "market" and "fruit" in the dictionary. In Example (1), the condition of the dictionary, "market" matches one of the semantic markers (SA or PS) in the dictionary to correspond to the appropriate case slot in the verb "buy" in the Japanese case frame in the dictionary for the verb "contain", include). So verb "contain" is selected.
UmMition
3aPonese
constructed dynamically according to a given story. It is complex and difficult for I) problems.

A deep tree structure is a significant problem in order to handle these data. So it is necessary to develop an automatic marking system to save time and to improve efficiency.

5) We suppose that a concept system for words is not a static structure, but various semantic networks such as semantic marking operation will become more complex and difficult for the Japanese, we are also studying a system of semantic markers for English nouns. Since the default value of the English word, is selected.

4) Our system of semantic markers for nouns has been designed for Japanese nouns. We have to design a system of semantic markers for English nouns. Hence recognition for its concept in English word is very difficult to handle nouns which are intrinsically related to verbs. One of the solutions to this problem will be to study the correlation matrix of the semantic markers for nouns in relation to the case frame of verbs.

3) Our system of semantic markers for nouns has been designed for Japanese nouns. We have to design a system of semantic markers for English nouns. Since recognition for its concept in English word is very difficult to handle nouns which are intrinsically related to verbs.

2) When assigning semantic markers to nouns, we attached them without considering the relationship between nouns and verbs. Therefore, we attached semantic markers simply based on noun concepts. This is not adequate to handle nouns which are intrinsically related to verbs. One of the solutions to this problem will be to study the correlation matrix of the semantic markers and verb translations.

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References
In English

In Japanese

Figure 8.1 Contents of the Japanese to English Transfer Dictionary

As for Example(2), the semantic marker for < containment (normal double orthogonal system)> is IC, which does not match any of the semantic markers in the appropriate case slot (in this case < object case>) in the dictionary for the verb < contain >. Thus, verb "include", which is the default value of the English word, is selected.

9. Conclusion

1) When semantic markers are attached by human operation, several problems arise. The first problem is simple mistakes made by humans. The second problem is a fluctuation of semantic analysis due to a large amount of data. So it is necessary to develop an automatic marking system to save time and to improve efficiency.

2) When assigning semantic markers to nouns, we attached them without considering the relationship between nouns and verbs. That is, we attached semantic markers simply based on noun concepts. This is not adequate to handle nouns which are intrinsically related to verbs. One of the solutions to this problem will be to study the correlation matrix of the semantic markers for nouns in relation to the case frame of verbs.